



# Newsletter

## Green Valley Islamic College

264 Wilson Road  
Green Valley NSW 2168  
Ph.: (02) 8783 9188

www.gvic.nsw.edu.au  
Fax: (02) 87839187  
Email: admin@gvic.nsw.edu.au

Term 3 Issue 2, 2019

Monday 19<sup>th</sup> August 2019

## GVIC

### Respect

### Ownership

### Caring

### Knowledge

### Safety

### School Term Dates

#### Term 1

Wednesday 30<sup>th</sup> January  
– Friday 12<sup>th</sup> April

#### Term 2

Tuesday 30<sup>th</sup> April –  
Friday 5<sup>th</sup> July

#### Term 3

Tuesday 23<sup>rd</sup> July –  
Friday 27<sup>th</sup> September

#### Term 4

Monday 14<sup>th</sup> October –  
Wednesday 18<sup>th</sup>  
December

**\*Subject to change.**

### ACTING PRINCIPAL'S MESSAGE

Dear Parents/Caregivers,

Assalamu Alaykum Warahmatullahi  
Wa Barakatuhu

Alhamdulillah we are in week 5 of Term 3 and quality teaching and learning is the focus at Green Valley Islamic College. We have effective and passionate teachers at the College who work diligently to implement the curriculum and help students achieve the learning outcomes. We have great students who demonstrate respect to their peers, teachers, parents and the community and are responsible for their learning. Our parents and guardians are integral in the success at Green Valley Islamic College. We all are one big family at Green Valley Islamic College. A family stays united and supports each other to become better and achieve high. We make supplication to Allah SWT that He protects and keeps the GVIC family together and help us reach new heights.

#### Year 12 Trial Examination

**From 16-08/2019 to 30/08/19.**

The teachers and I wish our Year 12 students the very best in their trial examination. We encourage all students to prepare well for all subjects and seek help from their subject teachers when needed. Students need to bring parent permission note to sign out

early after their examination. Early sign out provision is only during the trial examination period. Students must attend regular classes after the trial examination period.

#### Support Classes

Both primary and high school teachers are conducting extra classes in the mornings and after school in a number of subjects. These classes aim to improve student performance and are targeted to cater for individual learning needs.

#### Incursions/Excursions

In an effort to provide contextually relevant opportunity for our students to further enhance and consolidate their content knowledge and understanding, our school has organised numerous and wide range of incursions and excursions for both primary and high school.

#### Morning Tea

Alhamdulillah, the Parent-Teacher morning tea on 7<sup>th</sup> of August was a huge success. It gave the teachers a great deal of pleasure and opportunity to meet and greet our parents in a positive, collaborative and casual environment. Thank you for your feedback and we aim to put them into practice. Thank you to all the staff for a great display of team works in organising this splendid event.

## Parents' Workshop

Whole school parent workshop has been organised by the College. More details are further in this newsletter on page three.

## School Fees

Term 3 school fees are due now. Please pay your children's term 3 and any outstanding school fees by using a number of payment methods available. Ask one of our office staff for help in this matter.

Mr Riaaz Ali

## PRIMARY DEPUTY PRINCIPAL'S MESSAGE

Dear Parents/Caregivers,

Assalamu Alaykum Warahmatullahi  
Wa Barakatuhu

Primary students have been engaged in a number of interactive activities including excursions and celebrations, while simultaneously keeping up with their learning. On behalf of primary staff, I would like to seek parental support in ensuring that the students complete the Premier's Reading Challenge (PRC). The final date for PRC is the 23<sup>rd</sup> of August, 2019. Students are required to read certain number of selected books and upper primary students need to complete book reviews as evidence of their reading. Please encourage your child to read daily as reading is a crucial life-long skill that students will benefit from.

## NAIDOC Awareness

On Friday, 5<sup>th</sup> July 2019 GVIC celebrated NAIDOC Week by each class putting together a display that showcased a variety of artefacts, decorations, artwork, poetry and story writing that had a NAIDOC theme. The Year 3 classes in particular put in a great deal of effort and their displays were outstanding in creativity. Although it was a very difficult choice, 3B and 3G came equal second and 3R just nudged into first place due to some

excellent poetry which was very moving and explored the feelings that may have been experienced by Aboriginal and Torres Strait Islander people during Australia's past events. Also to be highly commended were 5G in third place and 5B, 4G and 6B for creativity and overall effort. Classes also took part in learning experiences and history lessons about NAIDOC during the day. Well done, Ms Robbie for the judging and the awards. Thanks to the organising teachers Ms Safiq and Ms Shareek!



## Buddy Program

Current kindergartens are having a fabulous time making new friendships via the Buddy Program which allows weekly sessions of interactions between Year fives and kindergarten students. This program boosts the self-confidence of our youngest students and they also benefit due to the additional academic support provided by their buddies.

## Outstanding Performance in Mathletics

The students who have achieved the top three scores in Mathletics are Fawzaan Shaheem in 5R, Uzayr Hussain in

5B and Amir Khan in 6R. Mathletics is an online program that supports the subject Mathematics and all students are encouraged to use this e-resource to help them excel in this key learning area.

### Primary Charity Work

We would like to thank the parents and students for their kind gesture in donating \$501.00 to Westmead Children's Hospital via gold coin donation on Harmony Day. Shown below is the acknowledgement from the hospital. Through this, the students did not only help the hospital but they learnt an important skill that helping those in need is important as well as an expectation on those who can.



Mark Stewart  
General Manager, Fundraising and Marketing & Communications  
Sydney Children's Hospitals Foundation

### FUNDRAISING ACKNOWLEDGMENT

\*This is not tax deductible\*

Date	Amount Raised
May 28, 2019	\$501.00



### Hajj Awareness

Students had a very informative and educational session of Hajj awareness on the 2<sup>nd</sup> of August. Ms Begg with the help of teacher aides decorated the hall to create interest and depict the right atmosphere. Students participated in a number of presentations and all performances showed detailed and careful preparation. Hearty thanks to the Arabic department.

### Holy Quran Reading Competition

The Arabic department would like to cordially invite parents of participating students to attend the Holy Quran Reading Competition on the 19<sup>th</sup> of September. Further details will be sent via a special letter. The selection process will be rigorously carried out by the Arabic staff and parents are being encouraged to motivate and guide their child/ren with the preparation.

### Character Parade

Parents are being advised that Character Parade will be scheduled on Tuesday 17<sup>th</sup> of September. Students can adorn themselves with costumes for a book character. There will be a special assembly in the school hall and parents are most welcome to participate and motivate the students to come dressed in costume to resemble their favourite character and carry their book with them. This event aims to encourage students to develop their love for books and reading.

### Parents' Workshop

The school is pleased to inform that we have organised a workshop for parents of both high and primary students on Thursday 12<sup>th</sup> of September. The workshop will be conducted by the Youth Liaison Officer Senior Constable Kennedy from the local Police. The focus will be Cyber Safety and parents will have the opportunity to discuss their concerns regarding online bullying. There will be question time to target areas for individual cases as well. This session will provide a great opportunity for parents to discover what sort of social media the children should have access to, in particular the appropriateness of access in relation to age. Further details will be sent to parents via a special note.

Mrs Samina Ali