

# Green Valley Islamic College

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Issue 3 Term 3, 2017

## GVIC

Respect

Ownership

Caring

Knowledge

Safety

### UPCOMING IMPORTANT DATES

#### SEPTEMBER

- 7 Parents' Workshop  
(Writing)
- 11 NAPLAN Online Trial
- 12 Book Character Parade
- 16 15<sup>th</sup> School Anniversary
- 18 Primary Athletics Carnival
- 19 Fizzics Science Incursion
- 21 Parent/Teacher Interviews
- 21 Last Day of Term 3
- 22 Pupil Free Day

#### OCTOBER

- 9 First Day of Term 4
- 17 Pre-Kindy Orientation  
Starts

#### NOVEMBER

- 2 Year 6 GAT Exam

## PRIMARY NEWSLETTER

### Deputy Principal's Message

It is vital that teachers and parents keep track of the learning outcomes that have not been met by the students, otherwise learning gaps develop, which affect the students during the following year's performance. If the learning gaps are not addressed immediately, the challenges continue to grow for the students and the building blocks of learning get dis-jointed as prior knowledge that is required to facilitate further learning is affected.

Parents are requested to use students' portfolios, reports and feedback from teachers to become aware of the children's learning gap and based on it provide support and guidance to the students to improve in those areas. Immediate and regular attention by parents can result in remarkable improvement. E-learning resources such as Mathletics and Literacy Pro can be used to target the areas of need at home.

Learning gaps in school are being addressed by Individual Learning Plans (ILPs) and a collaborative approach is being taken for it as parents, class teachers and support teachers contribute and sign the ILPs. Additionally, students who have been identified are also given additional tasks to complete at home, which could be of lower level to their grade as a means to address the learning gaps. In class support via support staff and teacher aides is available for the students as this give them the opportunity to work in smaller groups with one-to-one help.

As teachers we acknowledge that parental support is a powerful tool that when given regularly can result in outstanding achievement. On behalf of Primary teachers I would like to encourage parental partnership as we work towards academic excellence.

### NAPLAN 2017

Congratulations to all our Year Three and Five students who achieved  
Top Bands in all Areas!



Layelle  
Abdul-Kader



Haidar  
Al Yassin



Sana  
Baghdadi



Sabah  
Dablan



Yazid  
Habib



Amma  
Imran Khan



Mohammed  
Usman Kashif



Aaliyah  
Suhana Maharaj



Alisha  
Shah



Zainab  
Shah



Fawzaan  
Shaheem



Mohammed  
Ayaan Yakub

## Kindergarten

It's hard to believe that more than half the year has gone by!

Kindergarten has shown amazing growth and watching it has been worthwhile for the Kindergarten teachers. The children have been hard at work in the classroom, learning to read and write independently and preparing for their assessments.

However, that has not come in the way of all the fun that happens in Kindergarten. Kindy will head on their very first excursion for the year to Featherdale Wildlife Park in Week 9 – a day to look forward to!



## Year One

Term Three has been a busy yet fun term. Year One students already took part in the Professor Maths Road Show incursion and all the students showed their high level of problem solving skills when attempting the interactive Maths challenges.

Students are working hard across all KLAs and are particularly enjoying the various procedure writing tasks involved such as making a banana smoothie! We've come to realise that writing a procedure isn't so hard after all! Later in the term we will be heading to The Brasserie Bread Company to observe and partake in bread making. We are so excited!

A special thank you to parents for their ongoing support!

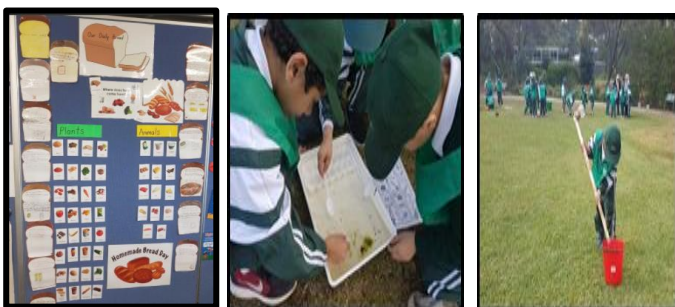


## Year Two

Our Daily Bread is an interesting Literature and Science integrated unit that Year Two have been learning and exploring in Term Three. Year Two students are learning about where their food sources come from as well as the depths of processes entailed in bringing food from the paddock to our plate.

Our Geography unit focuses on comparing both countries Australia and Malaysia. Students will be involved in many art and craft activities. Students will also explore landmarks, cuisine, religions, languages and the iconic flora and fauna of both countries.

We would like to extend a warm appreciation to the Year Two parent helpers who attended our excursion to Mount Annan Botanical Gardens. Thank you for your generous support towards the year two teachers and students. Year Two really enjoyed learning about our precious resource water and how to appreciate it and conserve it.



## Year Three

Hats off to the Year Three students for producing incredible results in NAPLAN!!

The students showed dedication and enthusiasm to rise to the challenge it provided! It was a very proud and emotional moment when the 2017 NAPLAN results were released. Students excelled in their results and went beyond the State and National average percentages. A colossal improvement was shown in the number of students who got band 6 both in Literacy and Numeracy compared to last year. This year we have 11 students (6 from 3R, 3 from 3B and 2 from 3G) in Year 3 who got band 6 in Literacy and Numeracy compared to 5 students last year. A very hearty congratulations to all Year Three students for putting their best efforts and dedication to produce amazing results this year! We are proud to say that 96% of Year Three students achieved above band 3 in NAPLAN.

Students had an "Eat and Learn" session in PDH which enhanced their awareness about balanced diet and the importance of healthy foods in their lives.

Students also worked cooperatively towards Islamic teaching and the recital of the Holy Quran. They also participated in the Islamic dress day competitions.



## Year Four

Year Four students had an exciting term full of incursions and events. Students enjoyed the Professor Maths Road Show and were actively engaged in all the interesting challenges. All students from Year Four have successfully completed the Premier's Reading Challenge, Well done! Congratulations to all students who participated in ICAS, especially those who received credits and distinctions in various exams. Great job done by the Year Four public speaking participants who worked extra hard all term to represent our school in the Inter-schools Public Speaking Competition. Upcoming events have students excited including, Character Parade, Athletics Carnival, Science Fizzics incursion and the 15<sup>th</sup> Anniversary of Green Valley Islamic College.



## Year Six

Year Six students have been working exceptionally hard this term. Students managed to complete their PRC and are still working hard at preparing for the Term Three Assessments and the GAT which they will sit in Term 4.

A special thank you to parents who made special arrangements to allow their children to attend the after school support classes to better prepare their children for the demands of Year Six. And students, remember, '...If you're willing to learn, no-one can stop you.'

Best of luck to the students who will represent our school at the MATHSCUP – School Mathematics Competition (Year 6) - we know that you will do your best. Other highlights this term included The Scholastic Book Fair, Professor Maths Road Show Incursion and the Inter-Schools Public Speaking Competition. Congratulations to Farhan Shaheem on coming second – Well done!



## Year Five

This term is very hands-on for Year Five students. They enjoyed and were engaged thoroughly during the incursion related to Australian Colonies. The Maths road show incursion also kept the students occupied and stimulated their mathematical thinking. The students will also get the opportunity to actively participate in the science incursion.

Week 8 is another very important week of the term as it is the assessment week for the students. Creating and presenting projects extends students' knowledge on a particular topic. Project in History, PDH and Science allowed students to research and elaborate on the learning done in the classrooms.

Wearing colourful and vibrant costumes on character parade day is another upcoming event which students are looking forward to. Additionally, the sports carnival which is scheduled for the end of the term will enable the students to test their own physical abilities.



# Sports Report

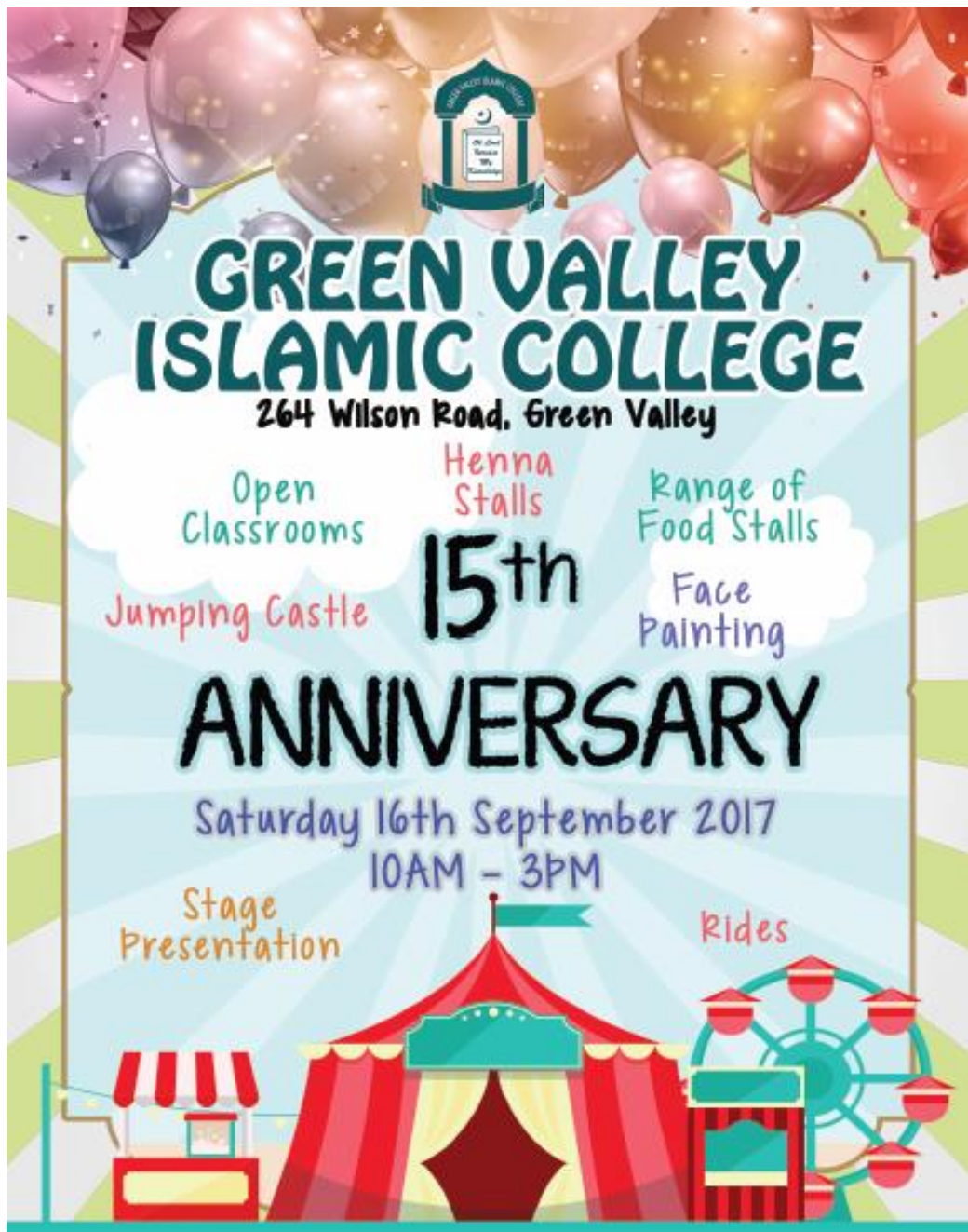
## Athletics Carnival - Cut-off date

Please be aware that the cut-off date for the Athletics Carnival was Friday the 1<sup>st</sup> of **September**. Some students missed out last year as they changed their mind about going after the cut-off date, and unfortunately they were NOT able to attend. By the cut-off date, the final number of students attending will be sent to the bus company and athletics venue. Hence, we cannot add and subtract from these final numbers.

## Screen-free things to do

Limit your child's screen time to no more than one to two hours a day. This includes television, electronic games and computer games. Offer alternatives to watching TV, until new, healthy habits are created. Some alternatives are:

listen to music	go to the park	draw a picture	play cards	ride a bike	read a book
make a scrap book	hula hoop	jump rope	play with your pet	do a crossword	
learn a magic trick	learn to juggle	plant some seedlings	play hopscotch	learn to knit or crochet	
play a board game		create sidewalk art with chalk	build a cubby house		



FOR MORE INFORMATION, PLEASE CONTACT US ON:  
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