

Green Valley Islamic College

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Issue 3, Term 3, 2016

PRIMARY NEWSLETTER

GVIC

Respect

Ownership

Caring

Knowledge

Safety

UPCOMING IMPORTANT DATES

September

- 5 – 9 Assessment Week
- 15 Character Parade
- 19 ACER Online Exams –Year3&5
- 21 Athletics Carnival
- 23 Pupil Free Day

October

- 10 Pupil Free Day
- 18 Pre-kindergarten Orientation

November

- 3 GAT Exams
- 9 PAT- Maths
- 10 PAT – R
- 21-25 Yearly Exams

Deputy Principal's Message

Parental engagement is vital to improve student performance, considering that students spend ONLY one third of a day at school. Research has also provided evidence that, students whose parents REGULARLY help and monitor their child's academic progress at home tend to do better at school. For students to improve skills they need to practise and this is limited at school due to time constraints. When catering for all Key Learning Areas, teachers often feel that if they had more time, further improvement could have been made.

While we understand that parents have other commitments, we would like to create awareness on measures that can be put into place to multi-task. For example students can be monitored working with online programs such as Mathletics, Bug Club, Study Ladder at the kitchen table while parents are doing usual household chores. Enjoyment during picnics and visits to parks can be supplemented with some reading material and readings in between play activities will engage children in an active way.

Our daily travels can be transformed into learning experiences with multiplication CDs being played in cars while driving. Challenging students to read road signs and recognising directions provides opportunity to learn. Involving students to estimate and work out the savings and better buys while shopping is yet another skill that will not only help them with mathematics, it will help the students to develop life-long skills.

Parents as Primary educators also have a key responsibility to provide for the learning needs of their child. As teachers we have witnessed that some parents closely follow up with information regarding their child's current topics and then give that boost of knowledge by enabling their child to have access to public libraries for research on their current topics. They also engage in discussions on the topic and provide resources such as books, magazines as well as explore other avenues for information.

Most importantly, the most effective task undertaken by parents is reading DAILY with their child. This does not only help with development of vocabulary, it provides opportunity to enhance the comprehension skills when children are questioned about what they have read. We would like to encourage parents to use the three levels of questioning, which is literal (meaning the child can point to the sentence that gives the answer), inferential (meaning that the child can use clues from the book to answer the question) and evaluative (meaning that it is a high order thinking question requiring the reader to 'think').

The school has started the process of organised workshops to guide parents, with the first workshop based on Maths a huge success. We anticipate parental partnership as we work towards providing a supportive learning environment.

Summary of 2016 NAPLAN Results for GVIC (Primary)

	Numeracy	Writing	Reading	Grammar & Punctuation	Spelling
Year 5	Above national average in all strands				
Year 3	Above national average in all strands, except Reading				

Kindergarten

Welcome back to Term 3 in Kindergarten at GVIC. We hope you all had a blessed Ramadan and a festive Eid.

Term 3 will see Kindergarten experience many firsts! This term we are super excited to attend our very first excursion to Golden Ridge Animal Farm on Wednesday the 18th of August. This excursion will help us to learn more about the needs and wants of fluffy and oh so cuddly animals.

We have also implemented a new buddy program called Better Buddies. Each Kindergarten class has teamed up with a Year 5 class to learn the values of caring, friendliness, respect and many others through fun and engaging activities.



Year One

Year 1 is ready to embark on a fun filled term with a range of exciting educational activities! Not only will we be channelling our inner scientist during Science Week, but we will also be exploring the fascinating culture of Japan. Our HSIE and Creative Arts Programs have the students studying Japanese culture, food, traditional costumes and even language! No doubt, the students will be thrilled for our end of term Japan Incursion.

As we are learning about narratives this term, the students have been asked to tap into their imagination in order to produce creative narratives. So far, we are off to an amazing start with a lot of interesting stories. We look forward to a term dedicated on building our creative-writing skills!



Year Two

This term Year 2 and Muslims worldwide will be celebrating Eid-ul-Adha. The celebration of the twin sacrifices of Ibrahim and Ismael (AS). It will allow the students to contemplate and apply their learning from this term on food sources and the manner in which we replicate the practices of our pious predecessors by enjoying the rich feasts of the celebration. The students will also be learning about Malaysia, one of our Asian neighbours, and the manner in which they celebrate within their cultural context.



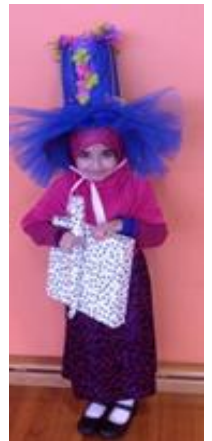
Year Three

This Term in HSIE Year 3s are very enthusiastic in learning about Indonesia where they will investigate the culture and traditions of the people of Indonesia. The Science topic for Term 3 is "Surviving the Extremes".

Students will develop an awareness of the natural disasters, global warming and a variety of climate issues, and how human activities impact on the changing climates. In PDHPE the students are learning about balanced diet and the importance of healthy foods in providing us energy to grow strong and healthy.

Students will also be doing gymnastics for enhanced body management.

Students had a great time participating Eid Hat Parade. The winner for the best Hat Parade was Ayesha Hejazi from Year 3G.



Year Four

Term 3, thus far, has been an extremely busy term starting with students designing and making their fantastic hats for the Eid Hat Parade. Hannah Abdul-Kader was the Yr 4 winner and Serene Ghazawi was the runner-up. Congratulations!!

The Book Fair was once again very well supported by the students, although they got more carried away with the iPhone stationery than the books! Well done to all those students who participated in the Book Fair Writing Competition. Hearty congratulations to our winner, Naayel Mohammed, and runner-up Hiba Hakim.



Year Five

In this term Year Five students participated in many events happening in school. The students will learn about landscape in Science. They will identify and learn about significant people and events of Australia. Students will identify personal values and work on respecting them. This term gave great opportunity for teachers and parents to get together in improving the students work.



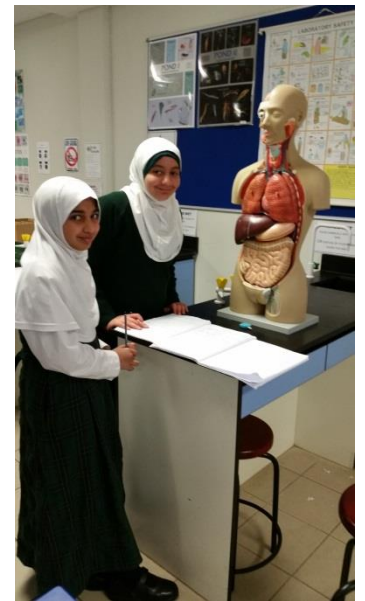
Year Six

A Great Start! Firstly Parent Teacher Interviews, then Islamic dress day with Eid Hat Parade and then Book Fair plus many more interesting events on the calendar. It was nice meeting parents at the Parent Teacher Interviews. Thank you for your attendance.

Term 3 is a very busy term for Year Six. Students are working extremely hard for their PAT Reading, PAT Maths and GAT exams.

The units of work on Global People: Refugees and Migration, Cultural Study of Korea, It's Electrifying and Growth and Development has enthused the students. Hands on activities in science lessons, visiting high school science lab to view body system models and engaging in discussions gave students valuable understanding of the topics covered in class.

We wish all Year Six students all the best in all their exams and would like to once again thank all parents for their constant support.



Library Report - Super Readers

We are very proud of the following students, who are our Super Readers for Semester One (Terms 1 and 2);
Kindergarten – Owais Akram, Rafean Ali and Areebah Shah

Grade One – Shadia El Mobayed, Ahmed Hamze, Feiz Khan, Ayaan Maharaj and Ella Rustom

Grade Two – Mohammed Kashif and Fawzaan Shaheem

Grade Three – Ameer Zakzouk

Grade Four – Layal El-Samman

Grade Five – Ali AbdulKader

Grade Six – Hibah Alameddine and Zainab Khan

Reading in full silence connects directly to your brain. In silence, you seek for more; in silence, your brain is clear and focused. Thus, you learn and grow, and therefore you feel and see from the point of view of the author about everything in life. Hence you shape a better self. Through reading, you expose yourself to new things, new information, new ways to solve a problem, and new ways to achieve. Let's start reading and let's achieve together.

Ms Fareesha Mohammed

Sport

Athletics Carnival - Cut-off date

Please be aware that there is a cut-off date for the athletics carnival (**8th September 2016**). This is the final day in which notes and/or money will be accepted. Some students missed out last year as they changed their mind about going after the cut-off date, and unfortunately they were NOT able to attend. By the cut-off date, the final number of students attending will be sent to the bus company and athletics venue. Hence, we cannot add and subtract from these final numbers. To avoid disappointment, please return notes and money as soon as possible (before 8th September).

Active tips for busy families

- ✓ Make time to be active as a whole family
- ✓ Go out and play basketball, tag or soccer, throw a ball or ride a bike with your children
- ✓ Meet friends or family in a park and take balls, hoops, Frisbees, bats or other outdoor games to play.
- ✓ Set a limit on television watching, computer time and video games to no more than 2 hours a day.

Eid Hat Parade

